Pānui o te wiki

PUKEKOHE INTERMEDIATE SCHOOL

Term 1 Week 5, 2024



















Principal's Message

Tēnā koutou katoa, Kia orana, Talofa lava, Faka alofa lahiatu, Malo elelei, Namaste, Aslam Alaykom, Bula vinaka, Ni hao, Welkom.

A big thank you to all staff involved with selecting and preparing our students for the school swimming sports today. A special thank you to Whaea Jody for her outstanding organisational skills and her communication to staff, students and whānau.

This event was a special occasion to support our very skilful swimmers, and the first opportunity for our students to come together as a school.

Our students represented their learning communities with pride, with our swimmers gaining points for participation and placings in their respective races.

Thank you to our school community who supported throughout the day and our students for sharing your pride for your learning community.

Security gates on Queen Street

The security gate system at Queen Street is now fully operational. To enter the school, students, whānau, and guardians are requested to enter the school by foot via the bus gate. The bus gate will remain open until 9 am on weekdays and then reopen from 3 pm to 3:30 pm. For parents attending meetings with staff, please use the intercom system to enter the school. All parking spaces within the school premises are reserved for the staff only.

Franklin Library

Teaching and Learning

Last week our year 7 students completed a registration form for a basic start-up card which allows students to take out two books. The form asks for your child's date of birth and residential address.

All classrooms will begin to attend the library once a week/fortnight starting next week. The librarians will take the students through a series of lessons to ensure students are confident with the library systems and how this service can support their learning and personal interests.

-Whaea Janine, Deputy Principal of

ASB Get Wise

ASB GetWise is a financial literacy programme inspiring students to be confident with money. Over the last two weeks, every classroom has had two formal lessons with our visitors from ASB. Students have worked through learning tasks that include financial decision-making and comparative shopping. Students have been taught how to consider the various influences of spending all while considering how money works in getting the things that we need and, want.

Concepts covered include:

- Income and expenses
- Budgeting: Making a plan to get what you want!
- Spending money: Credit cards and dealing with debt
- Making good decisions: Currency exchange, insurance, and hidden costs
- Making good decisions with money
- Spending influences
- Making a spending plan
- Comparative shopping

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PUKEKOHE INTERMEDIATE SCHOOL

Term 1 Week 5, 2024



Pukekohe Intermediate 2024 Year 8 Camp

Totara Springs Christian Camp - Matamata

Monday 11th March - Wednesday 13th March

We meet at school AT **7.30 am** on Monday and return approx. 3.30pm Wednesday

PLEASE NAME ALL PROPERTY!!

Compulsory Items: Sun Hat, Backpack a named Drink Bottle
Morning Tea and Lunch for Monday

CLOTHING:

- 2 warm jumpers or polar fleeces
- □ 3 T Shirts (no singlet tops)
- 2 pairs of shorts
- □ 1 pair of long trousers (not jeans)
- □ 2-3 pairs of socks
- Appropriate underwear
- □ Togs, t-shirt or rash shirt to swim in
- □ Beanie, thermals (optional but it can get cold at night)
- □ Rainproof jacket (a pocket jacket will do)
- A sun hat
- A pair of sneakers or closed-toe shoes (These will most likely get wet/dirty).
- $\hfill\Box$ A pair of jandals/slides/slip on shoes to wear around camp.
- Sleeping bag or Blanket.
- □ Pillow.

PERSONAL:

- □ 2 towels
- $\hfill\Box$ Toiletries including; soap, toothpaste, toothbrush and a comb deodorant.
- Any medication clearly labelled (to hand in on arrival to school Monday morning)

EQUIPMENT:

- Backpack/ school bag (to carry to each activity)
- □ Named Water/Drink Bottle (Plastic)
- Insect repellent
- Sunscreen
- $\hfill\Box$ Plastic bag for dirty or wet clothes
- □ Torch (optional)

DO NOT BRING: Mobile phones, ipods or any devices or electronic equipment, including apple watches and smart watches, money or extra food (This includes Iollies and chocolate).











HEART LC Winners

Congratulations to the following students who received a HEART Values award for their learning community in week 4.

Batten - Cordy Dales

Lomu - Lily Skinner

Ngata - Ivan Carrapiet

Rutherford - Kaata Frearson

Sheppard - Lalomilo Uliefu

Te Puea - Paige Duncan

Franklin Family Services Empowerment Group

Our students have enjoyed their first empowerment group session with the staff f rom Franklin Family Services.

The programme aims to build relationships with students to encourage positive growth in education and community



What's on next week?

Term 1 Week 6

(Monday 4th March- Friday 8th March)

Monday

Photolife - class & individual photos Batten Hub AM Lomu Hub PM Parent/teacher interviews 3.10-7.30pm

Tuesday

Zone girls' softball
Te Puea Hub AM
Ngata Hub PM
Parent/teacher interviews 3.10-4.30pm

Wednesday

Outside schools Hub

- Buckland
- Kingsgate

Y8 assembly 1.30pm

Thursday

Zone boys' softball Sheppard Hub AM Rutherford Hub PM

Friday

P1-2 Kapahaka P3-4 Choir P5-6 Pasifika Zone swimming

ENVIRO Challenge

Our school's ENVIRO Challenge has commenced for the year, and it's lovely to see our learning communities taking responsibility for our school environment.

Our caretakers, Matua Ken and Matua Kevin and Kaitiaki Whaea Kirsty, selected Lomu, Ngata and Sheppard Learning Communities. Learning Communities.



Community Notices













PIA Events Centre

Ward Street, Pukekoh Thursday 21st March, 2024 5:30pm - 7:30pm





Phone 07 855 2038 extn 2703



One hour a day of reading, writing and maths

What's happening?

Starting from Term 1 2024, children in Years 0–8 will be taught reading, writing, and maths for an average of one hour a day in each skill.

Daily teaching, along with a quality curriculum and good teaching practices, has been shown to improve children's progress and achievement.

What does this change mean for my child?

Many schools already spend an hour a day on reading, writing and maths, so this will not be a big change.

The new 'one hour a day' requirement has been designed to be practical and flexible. Schools will still be able to hold events like athletics days and school camps since the requirement is for an average amount of time each week.

What will the lessons look like?

The National Curriculum outlines what your child should be able to understand, know and do as they progress through their school years. Teachers will continue to use the curriculum and teach in ways that best suit the learning. This includes using things like active learning opportunities, group work, investigations, practice, and consolidation activities.

The 'one hour a day' requirement can be broken up into small blocks throughout the day. Your child's teacher will manage these to fit the needs of your child.

How you can help at home

To support the learning they do at school, you can help your child develop reading, writing and maths skills by:

- · having your child read to you
- reading to your child and talking about books and stories
- encouraging your child to share what they think about a book (or video game, podcast, or movie), and being positive about the material they are reading, listening, or watching
- letting your child see you enjoy books, audiobooks, podcasts, games, movies, or videos in your first language
- encouraging your child to write, and talking with your child about what they are writing

- showing your child that you write for lots of reasons too, such as replying to an email, filling out a form, or writing an invitation or letter
- involving your child in activities where you use maths (for example playing games with cards or dice, grocery shopping, cooking, and DIY activities)
- encouraging your child to share how they solve mathematics problems (they may use different mental or written strategies to the ones you were taught)
- being positive about your child's reading, writing, and maths experiences, and praising their efforts.

Working with your school

It can be helpful to share your child's interests, languages spoken at home, and cultural practices with their teachers, so they can be included in your child's learning.

You can also talk with your child or their teacher about their progress in reading, writing, and maths and discuss with their teacher ways you can support your child at home.

