



# Te Ara Huarau | School Profile Report

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**School Name:** Pukekohe Intermediate

**Profile Number:** 1452

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## Background

This Profile Report was written within 24 months of the Education Review Office and Pukekohe Intermediate working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Pukekohe Intermediate School is located in Pukekohe, Auckland. The school provides education for students in years 7 and 8. The school is a member of the Pukekohe Kāhui Ako, the lead school for Resource Teacher Learning and Behaviour (RTL) Cluster 13 and the fund holder for Franklin Attendance Services. The school is structured into six learning communities that cater for diverse learning abilities through relational based teaching and promotion of HEART (honesty, empathy, aim high, respect, teamwork) values.

Pukekohe Intermediate's strategic priorities for improving outcomes for learners are to enhance:

- Culturally responsive and relational teaching
- Wellbeing/Hauora
- Curriculum disparity
- Localised curriculum and Aotearoa histories
- Professional growth cycle.

You can find a copy of the school's strategic and annual plan on Pukekohe Intermediate's website.

ERO and the school are working together to evaluate the extent to which internal evaluation is supporting improvements in strategic decision making for improving student wellbeing, progress and achievement.

The rationale for selecting this evaluation is:

- strengthening schoolwide clarity of what is working for student progress and achievement
- increasing engagement with mana whenua and other stakeholders to refine practice and systems
- reviewing the implementation of the local and NZ curriculum throughout the school.

The school expects to see:

- actionable next steps that are informed by evidence guiding strategic priorities
- improved student wellbeing, progress and achievement outcomes
- decreasing disparity across target groups of learners.

## Strengths

The school can draw from the following strengths to support the school in its goal to improve student wellbeing, progress and outcomes.

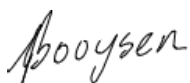
- Relational based pastoral care, supported by strong partnerships with community agencies, that ensures students at the centre of decision making.
- Deliberate curriculum design and planning that informs responsive teaching and learning programmes, supported by extracurricular opportunities to increase student engagement.
- Systems and processes that support effective induction of students and staff to the school.
- Effective use of tracking systems in learning communities informs meaningful support for target students to better meet learning needs.

## Where to next?

Moving forward, the school will prioritise:

- Reviewing current internal evaluation systems and processes to identify what is already working and what areas need to be improved.
- Creating and implementing a strategic action plan to identify key timeframes and approaches to building a collaborative internal evaluation culture.
- Using key findings from the evaluation to inform actionable next steps to improve student progress and outcomes across the school.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen  
Director of Schools

31 May 2024

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)