



2027

Pukekohe Intermediate School

PROSPECTUS





CONTENTS

1. Principal's Welcome

2. Teaching and Learning

4. General Information

7. Uniform



Nau mai, haere mai – Welcome to Pukekohe Intermediate School.

We are proud to be a kura where every student feels a strong sense of belonging, connection and pride. Our young people are known, valued and supported to grow.

Our direction as a school is guided by three pou: Teaching for Impact, Empowered Learners and Stronger Together. These priorities shape our teaching, our relationships and the opportunities we provide for every child.

Our HEART Values

Our HEART values shape the way we learn, interact and grow together as a community:

- Kia Pono – Honesty
- Kia Manaaki – Empathy
- Kia Aahei – Aim High
- Ka Rangatira – Respect
- Kia Kotahi – Teamwork

These values guide our decisions, our relationships and our learning. They foster a culture of kindness, integrity and collective success, ensuring our students leave us not only as capable learners but as confident, compassionate young leaders.

A Learning Community for Years 7 & 8

Pukekohe Intermediate is purpose-built for middle-years learners. We understand the academic, social and emotional changes that occur at this important stage.

What makes our school special?

- A strong sense of belonging. Homeroom classes provide stability and connection, with a consistent teacher who knows each learner well.
- A wide range of opportunities. Sport, arts, cultural groups, leadership, technology and enrichment programmes allow students to explore interests, be challenged and discover new strengths.
- A passionate teaching team. Specialist middle-years educators who both support and stretch learners to achieve their best.



Alongside our core curriculum, we offer specialist programmes, learning support and extension opportunities so every student can thrive in an environment that values individuality and teamwork.

Building Strong Partnerships

Education is a shared journey. Strong relationships between students, staff, whaanau and the wider community are central to our success. We value the governance of our School Board and the partnerships that help our kura continue to grow and innovate. We encourage families to take an active role in school life, celebrating success and working alongside us to support learning.

Together, we create a school where every child feels valued, connected and empowered.

Our Strategic Direction

Teaching for Impact: High-quality teaching that accelerates progress and challenges every learner.

Empowered Learners: Students who take ownership, set goals and grow in confidence and resilience.

Stronger Together: Strong partnerships with whaanau and community to create a safe, inclusive environment.

We look forward to welcoming your child and being part of their journey of growth, challenge and success.

Ngaa manaakitanga ki a koutou katoa

Rebekah Pearson
Tumuaki / Principal



Principal's Welcome

Teaching and Learning



At Pukekohe Intermediate School our team of dedicated teaching professionals understand the unique needs of this age group.

Teaching staff are very aware of the science behind how students learn best and have embraced the newly released NZ Curriculum - Mātaiaho.

Our learning programmes;

- Have an emphasis on explicitly teaching English and Maths - "Doing the basics well".
- Foster progress and achievement for all.
- Designed to be innovative and relevant to the world of the 11-13 year old student.
- Value the voice of your child.

We have explicit English and Maths curriculum content that every teacher must cover - "Learning that cannot be left to chance". Staff are committed to having a real lens on tracking your child's progress across reading, writing and maths.

Within our busy intermediate school timetable we have ensured that your child has three full days, every week of very protected uninterrupted learning with their classroom teacher. To complement each term we have a school wide inquiry focus which includes coverage of Aotearoa NZ Histories, Science, Health, Technology, The Arts and Social Science.



Learning New Zealand's indigenous language te reo is compulsory with an emphasis on correct oral pronunciation.

Physical Education is taught once a week and is based on skill development, game play and full participation.

Our curriculum encompasses academic, cultural, sporting, School HEART values and local community connections.

Whānau will receive two written reports each year. The first report is sent to whānau at the end of term two and the second report at the end of term four. Classroom teachers will make overall teacher judgements using a range of evidence for reading, writing and maths to report one of the five new common progress descriptors Emerging, Developing, Consolidating, Proficient, and Exceeding.

Parents are expected to attend the term one face-to-face teacher/parent interview. The purpose of this interview is for teachers to share initial learning observations and for families to ask any questions directly to their child's teacher.

Additionally, students present their learning to whānau in the form of a student-led conference in term 4. This provides whānau an opportunity to see and hear their child's learning through the voice of the child.

BYOD

We use Google Workspace to support the delivery of the curriculum in the classroom. We have a strong focus on digital citizenship and encourage students to interact positively online. Students are required to bring their own device to support their learning in the classroom. A basic Chromebook is preferred. They will have access to the internet and the school online environment via our Student Network. Students bringing devices will be required to complete BYOD forms. Mobile phones and smart watches are not considered suitable devices. Both should be placed in the classroom lockable cupboard during the day.

Learning Community/Classroom

Class composition is undertaken using information obtained from current Year 6 teachers, parents and from selected testing. Our school uses a software platform to allocate balanced classes across our school.

Extension Programmes

Students are identified through learning assessment data and personal strengths/talents identified by classroom teachers and specialist staff.

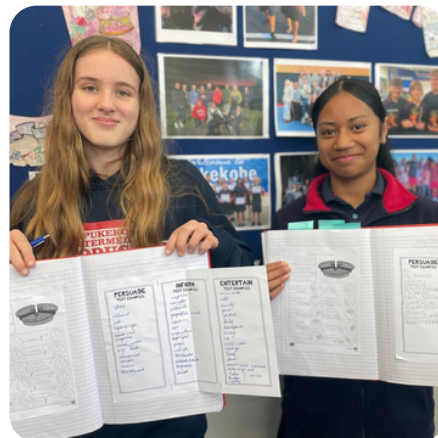
Students are exposed to rich and challenging tasks that broaden their thinking, content knowledge and ability to problem-solve and collaborate with other learners. Some of these programmes include;

- Extension English and Maths lessons
- Franklin Art Festival
- Franklin speech competition
- Franklin Māori & Pasifika speech competitions
- Franklin Mathex competition
- Epro8 Challenge
- Kiwi Assessments - University of Canterbury
- Otago University Problem Challenge
- Science and Technology Fair
- Writers Festival
- Yearbook journalists

Learning Support

We are an inclusive school where students with special learning needs are integrated into mainstream classes with appropriate support.

Our teachers design their teaching to meet every child's needs, ensuring they learn at their level of development. Students are also selected for support programmes throughout the year.





Accelerate Class

One Year 7 class is established as an accelerate class. In Term 3, Year 6 students are selected by their contributing primary school to test for this class. The class may be re-organised for Year 8.

Assemblies

Learning Community and year group assemblies are held in the school hall. These are opportunities for students to share learning and celebrate excellence.

Attendance

Attendance is compulsory. Absences can be reported by:

- Phoning 09 2386568 and leave a voice message;
- Emailing admin@pukekoheint.school.nz
- Text 027 862 1371; or
- Sending a note to school

Medical absences of three (3) days or more must be supported by a medical certificate.

All absences will be closely monitored by our attendance officer, who will contact parents daily by text, phone, or email.

Students must attend school a minimum of 90% to represent the school.

"Your child's two years at Pukekohe Intermediate is a time for exploration with a variety of opportunities offered to engage, support and extend our students".

Donations

The School Board has accepted the annual school donations scheme set out by the government. The following items are not covered by the funding and will need to be covered by parents:

- EOTC/Camp
- NZAIMS Games
- Japan Cultural Exchange
- Musical instrument hire
- Out of zone bus fares
- Sports/other teams travel
- William Pike

EOTC

There will be opportunities for students to participate in education outside the classroom.

English Enrichment

This programme is for students with English as a second language. Lessons include speaking, listening, reading and writing. Students are assessed and placed into groups, which are then timetabled to fit within the classroom.





Prohibited Items

Drugs, alcohol, chewing gum, cigarettes, vapes, lighters and weapons of any kind are not permitted.

General Enquiries

All enquiries should be directed through the student centre, class teacher or if necessary, senior management.

Hardship

The Board provides funding in instances of student hardship. If you would like to know more please speak to a member of senior management.

Hours of Instruction

8.40 am	First bell
8.45 am	School begins
10.30-10.50 am	Interval
12.30-1.25 pm	Lunch
3.00 pm	School finishes

We encourage students to be at school no later than 8.30 am.

Students will not be released before 3.00 pm from an off-site school event.

Lost Property

Please ensure all items of clothing are clearly named. Lost property items are stored in the student centre. Named items are returned to students.

Lunches

The canteen is run by an outside provider and is operated five days a week. Pre-ordering lunches in the morning before school starts is encouraged.

Management Centre

All visitors must sign in and wear the visitor's identification for the time they are on the school property.





Mobile Devices (phones & smart watches)

Students bring devices to school at their own risk. All devices are placed in the classroom lockable cupboard during school hours. If a student is found using a device during the day, it will be confiscated, put in the school safe and a letter will be sent home. The device can only be retrieved by a parent or caregiver.

Music Tuition

A variety of instrument tuition is available depending on access to tutors.

PTA

Pukekohe Intermediate has a very dedicated and active group of supportive parents and staff working together for the benefit of the school.

Typically, the PTA meets four times a year.

School Communication

Newsletters are used to inform parents of school events and activities. They are emailed to whānau and students, and are posted on our Facebook page and school website. Each learning community has a closed Facebook page that parents can access.

Stationery Packs

Stationery packs for both year groups will be available in the classroom on the first day of the year. Payment is via KINDO and is requested by the start of the year.

Student Centre

If a student arrives to school late, or is leaving early, they must sign in and out at the student centre. The student must have parental permission. Parents are requested to collect them from the student centre.

The Arts

Over the two years, students can become involved in cultural activities which include:

- Choir
- Instrumental music lessons
- Kapa Haka
- Paskfika
- School productions

Urgent Messages

If you have an urgent message please ring the student centre. Urgent messages will be delivered to students. Please try to arrange after school activities outside of school hours.





All students attending Pukekohe Intermediate School are required to wear the official school uniform when travelling to and attending school.

The uniform is available for purchase online and in-store at The Uniform Shop, 58B Glasgow Street, Pukekohe.

Uniform Items

- Monogrammed polo shirt (blue/navy)
- Monogrammed polar fleece jacket
- Monogrammed soft-shell jacket
- Monogrammed navy skirt
- Navy shorts
- Red shorts (for PE)
- Navy and red t-shirt (for PE)
-

Socks and Hosiery

- Ankle socks: White, black, or navy blue. Socks must cover the ankle and can be worn with shoes only (not with sandals). Suitable for summer and winter.
- Knee-length socks: White, black, or navy blue. Socks must be worn with shoes only and can be worn year-round.
- Tights (winter only): Plain black tights may be worn. Footless tights are not permitted.

Winter Additions (Terms 2 & 3 Only)

- Plain navy blue trackpants
- Navy blue beanie
- Navy blue scarf

Footwear

- Shoes must be plain black with no coloured logos or markings.
- Acceptable materials: leather or canvas.
- High-cut boot-style shoes (e.g., Converse high tops) are not permitted.
- Plain black sandals with an ankle strap are allowed (leather or canvas, no coloured logos).
- Refer to the images below for examples of acceptable and unacceptable footwear.

Hats

- Navy blue bucket-style hat or cap.
- As part of our SunSmart programme, hats are strongly encouraged during Terms 1 & 4 when students are outside.

Jewellery and Nails

- A maximum of two plain stud earrings per ear is permitted.
- Nails must be kept natural or coated with clear nail polish only.



Uniform







Whaia ngā Taumata
AIM HIGH

T: 09 238 6568 | **A:** Queen Street, Pukekohe | **E:** admin@pukekoheint.school.nz
W: www.pukekoheint.school.nz
FB: Pukekohe Intermediate School Approved



Pukekohe Intermediate School
Enrolment Form

FOR OFFICE USE ONLY:

Year: 7 / 8 Start Date:
Learning community: Room:
In zone out of zone
NSN number:

PRIVACY STATEMENT:

The personal information collected on this form is for school management and statistical reporting purposes. It will not be disclosed for any other purposes except in accordance with the Privacy Act 1993. You have the right under the Act to access and seek correction of the information from the school. Some information may be shared with other agencies. Addresses will be passed onto secondary schools requesting in-zone information and for Board of Trustee Election purposes.

STUDENT DETAILS: (Please print clearly)

Legal surname: (as per birth certificate)			
Preferred surname:			
Legal first names: (as per birth certificate)			
Preferred first name:			
Gender:	Male <input type="checkbox"/>	Female <input type="checkbox"/>	Non Gender Specific <input type="checkbox"/>
Date of birth: (dd/mm/yy)	/ /	Birth Certificate attached <input type="checkbox"/>	
Students physical address:			Postcode:
Students postal address: (if different)			Postcode:
Previous school:			
Ethnicity:	(1)	(2)	(3)
Iwi:	(1)	(2)	(3)
Main language spoken at home:			
Siblings previously attended Pukekohe Intermediate School:			

CAREGIVER DETAILS: Caregiver 1 will be the first point of contact for the school

CAREGIVER 1	Relationship to Student:	Living at student's address : Yes <input type="checkbox"/> No <input type="checkbox"/>
Title: Mr/ Mrs/ Ms/ Miss	First Name:	Surname:
Home Phone:	Work Phone:	Mobile:
Occupation:	E-mail address:	
Notes:		

CAREGIVER 2	Relationship to Student:	Living at student's address : Yes <input type="checkbox"/> No <input type="checkbox"/>
Title: Mr/ Mrs/ Ms/ Miss	First Name:	Surname:
Home Phone:	Work Phone:	Mobile:
Occupation:	E-mail address:	
Notes:		

Are there any custody orders the school needs to be aware of? Yes Legal documentation required No

EMERGENCY CONTACT INFORMATION:

This information is important should your child fall ill and we are unable to contact the listed caregivers. This contact should be advised that the school could call in an emergency. **Please do not put caregiver information here.**

EMERGENCY CONTACT	Relationship to Student:	Living at student's address: Yes <input type="checkbox"/> No <input type="checkbox"/>
Title: Mr/ Mrs/ Ms/ Miss	First Name:	Surname:
Home Phone:	Work Phone:	Mobile:

MEDICAL INFORMATION:

Allergies: (mild / moderate / severe)		
Medical Conditions: (mild / moderate / severe)		
Medication required at school:		
Doctor:	Medical Centre:	Phone No:

FURTHER INFORMATION WE NEED TO KNOW:		
Panadol allowed: Yes <input type="checkbox"/> No <input type="checkbox"/> Measles vaccination: Yes <input type="checkbox"/> No <input type="checkbox"/>		
Water Safety My child can: Swim 50m unassisted <input type="checkbox"/> Swim 25m unassisted <input type="checkbox"/> Tread water for survival <input type="checkbox"/> Needs support <input type="checkbox"/>		
NON NZ CITIZENS: (Please supply passport and any other relevant documents)		
Country of Citizenship:		Arrival date in NZ:
Visa Type: Residency Visa <input type="checkbox"/> Visa with conditions of study <input type="checkbox"/> Limited purpose permit <input type="checkbox"/>		
Visa Serial No:		Visa Expiry date:
Status: Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Student Visa <input type="checkbox"/> Visitor's Visa <input type="checkbox"/>		
ENGLISH AS A SECOND LANGUAGE:		
Is English an additional language?		Yes <input type="checkbox"/> No <input type="checkbox"/>
Other than English, what other language is spoken at home?		
Has your child arrived in NZ within the last 5 years?		Yes <input type="checkbox"/> No <input type="checkbox"/>
Has your child ever received assistance with learning English?		Yes <input type="checkbox"/> No <input type="checkbox"/>
BUS INFORMATION:		
Check the route and map information on: pukekohehighschool.nz/school-buses/		
My child will be using a school bus: Yes <input type="checkbox"/> No <input type="checkbox"/>		Bus Route Number (if known):
NON CONTRIBUTING SCHOOLS:		
All students coming from any school, other than contributing schools - East, Hill, Mauku, Patumahoe, Puni, Tamaoho or Valley. Please phone our Student Centre (09) 238 6568 for an appointment if your child has any major health, behavioural, personal or learning needs.		
DECLARATION:	YES	NO
Personal Property: I understand that Pukekohe Intermediate School does not accept any responsibility for loss or damage to personal property (either my child's property or damage to other people's property caused by my child) and it is my responsibility to check my own insurance policy.		
School-wide expectations: I agree to supporting my child to follow the school values and expectations at Pukekohe Intermediate School. This includes behaviour, uniform, bus conduct and digital citizenship.		
Cyber user agreement: I have read the cyber user agreement form on the school website and agree to the conditions of usage.		
Publicity/Publication: I give permission for my child's image, video footage and work to be published on any school-related publication such as the school website, school and learning community Facebook page and/or articles for newspapers. I understand that for internet based publications, all attempts will be made to preserve my child's privacy. Full names and other personal information that may identify my child will NOT be published. This permission applies for the length of my child's enrolment at Pukekohe Intermediate School.		
EOTC: I give permission for my child to attend visits to educational and places within the urban area of Pukekohe as deemed relevant for the education of my child. I will be informed of these events through the school newsletter, website and Facebook.		
The information supplied on this enrolment form is true and accurate and may be held by the school. I understand that the school will take action on my behalf in case of injury or sudden illness.		
I HAVE READ THE REQUIREMENTS PUBLISHED IN THE SCHOOL PROSPECTUS AND THE DECLARATION ABOVE. I AGREE THAT MY CHILD AS A PUPIL, AND I AS A PARENT / CAREGIVER, ARE BOUND BY THESE REQUIREMENTS.		
PARENT/ CAREGIVER: _____		SIGNATURE: _____
DATE: _____		

REQUIRED SUPPORTING DOCUMENTS
New Zealand Citizens - copy of NZ birth certificate <input type="checkbox"/> or NZ passport <input type="checkbox"/> or Citizenship certificate <input type="checkbox"/>
Non New Zealand Citizens - copy of Student's passport and residency visa <input type="checkbox"/> or Parent's work visa and Child's visa <input type="checkbox"/>
A copy of the student's most recent school report <input type="checkbox"/>
Bus Code of Conduct (if applicable) <input type="checkbox"/>
Completed out of zone form (if applicable) <input type="checkbox"/>